
GEORGE WASHINGTON HIGH SCHOOL

**BACK TO SCHOOL
ORIENTATION**

SY 2023-2024

ORIENTATION AGENDA

- **Welcoming Remarks**
 - Vision and Mission
- **Curriculum**
 - Freshman Academy
 - Graduation Requirements
 - Bell Schedule
- **Student Support**
 - Uniform Policy and Dress Code
 - Safety Protocols
 - Cell Phone Policy
- **Student Life**
 - Sports and Extra Curricular Activities
- **Special Programs**
 - Special Education
 - English as Second Language
 - 504
- **Other Critical Matters**
 - Student Drop Off, Bussing, Parking
 - Important Contact Information
 - Announcements



**NOSHISTA
DELGADO**

Assistant Principal,
Special Programs



**DEXTER
FULLO**
PRINCIPAL



**ERIC
DELA CRUZ**
Assistant Principal,
Academic Affairs



**CHRIS
CASTRO**
Assistant Principal,
Student Support



**JONI
SERSIOLA**
Assistant Principal,
Student Life

MEET OUR TEAM | ADMINISTRATORS

What Drives Our Efforts

GDOE VISION

“Every Student:
Responsible,
Respectful,
and Ready for Life”



GDOE MISSION

“Our educational
community prepares
all students for life,
promotes
excellence, and
provides support.”



GWHS VISION

Our purpose is to
provide our students
with the skills and
knowledge they need
to make wise
decisions and be
good, productive
citizens in our
community.



GWHS MISSION

Shaping a better
community by
developing college
and career-ready
students through
quality education.



What it really means when we say.. "prepared for life"



CAREER TECHNICAL
EDUCATION



UNIVERSITY OF
GUAM
UNIBETSEDÁT GUÁHAN

COLLEGE BOUND



MILITARY BOUND



It takes a VILLAGE to raise a child...

SCHOOL

PARENTS

STUDENTS

COMMUNITY

HOME-SCHOOL PARTNERSHIP

IT TAKES A VILLAGE

TEACHERS

- Provide detailed syllabi
- Provide quality instruction and/or coursework
- Provide students/parents with an update of academic performance on a weekly basis
- Maintain frequent communication with students and/or their families
- Be positive role models and examples of the Gecko ESBRs

STUDENTS

- Put in the effort and COMMIT to learning
- Be an active participant during scheduled days/times for instruction
- Check email DAILY and maintain communication with teachers
- Submit all work in a timely manner
- Notify teachers and/or the school of any changes IMMEDIATELY
- Practice the Gecko ESBRs

PARENTS/GUARDIANS

- Provide support at home and the means for your child to work independently
- Ensure your child is actively participating and is diligent about submitting assignments
- Stay current with information and any changes in effect with school operations
- Check email, school website, social media sites, power announcements often
- Encourage extension of the Gecko ESBRs outside of the school setting

On Issue of Safety....

- **Public Law 37.4**
 - New Standards set for GDOE schools only to pass DPHSS sanitary inspection for SY23-24 rather than SY24-25.
- **Public Law 37.33**
 - Allows for greater flexibility of variance
- **Public Law 37.32**
 - Allows schools that haven't been inspected to open, or if inspected and fails, allows schools to open with authority of Superintendent and Public Health Director
- **Public Law 37.31**
 - Allows for compliance of Public Health to be inspected SY24-25.

On the issue of safety

- DOE can NOT exceed 41 demerits
- GW Self inspection by trained personnel to conduct issues using DPHSS forms – 43 demerits pre typhoon Mawar
- GW Self inspection by trained personnel to conduct issues using DPHSS forms – 64 demerits post typhoon Mawar
- Inspection by DOE Personnel in August 2023 – 70 demerits

- Big ticket items caused most of the demerits (ventilation/room temperature, lighting (no sleeves or diffusers), lack of ceiling tiles, waste container covers, soap dispensers, drinking fountains, vector control, ceiling tiles, and floor tiles.

The Big 8 (48 demerits)

- **Items with Major Demerits (6 Demerits) from PH Inspections or Self-Inspections:** Management submitted district-wide blanket variances to Public Health to cover these areas: They included a description of the items and an explanation and timeline of how we are addressing.
 - 1) **Ventilation (6)/Room Temperature (6)** (Air Conditioning): Contract forthcoming
 - 2) **Lighting (Diffusers/Sleeves):** Continuing purchase of available diffusers/sleeves
 - 3) **Restrooms** (stalls, toilets, urinals): Part of large CIP, can address through double session or temporary restroom facilities
 - 4) **Waste containers with lids/soap dispensers/paper towels:** Being addressed by custodial contractors and ordering of waste containers
 - 5) **Drinking fountains:** Most issues are due to filters, replacement filters and additional fountains being purchased
 - 6) **Vector control:** Vector contract in place which address the rodent/pest infestations
 - 7) **Ceiling tiles:** Continuing purchase of available ceiling tiles on island
 - 8) **Floor tiles:** Continuing purchase of available floor tiles on island

On the Issue of Safety

- Fencing (Defense Local Area Network) with Governor's office
- Mold Mitigation (Defense Local Area Network) with Governors Office
- Air Conditioners – Cafeteria, special education classrooms, and classrooms without A/Cs are top priority – almost there
- GWHS Gym – currently awaiting permit from EPA to begin renovation
- Possible Asbestos-1 classroom condemned until testing takes place and 3 storage/lounge areas condemned
- Tuesday – Open House to see GWHS campus for parents and students

Freshman Academy

TEAMING CONCEPT

Students are scheduled into teams and in smaller learning communities.

FOCUS ON ENGLISH & MATH

Students' strengths and talents are harnessed and developed with an in depth focus in the areas of English and Math.

INTENTIONAL SUPPORTS

Students are continuously supported through targeted interventions when needed.

PREPAREDNESS

Students are prepared for post-secondary education and the world of work.

CLASS LOCATION

C Wing and F Wing

GRADUATION REQUIREMENTS

Total Required Credits to Graduate:

24

High School Graduation Requirements BP 351.4

Adopted by the Guam Education Board, July 18, 2017

Required Courses	College & Career Readiness Act (CCARE)
Language Arts	4
Social Studies*	3
Math**	4
Science***	3
Health	1
Physical Education	1
Chamorro	1
Fine Arts	1
Total Core Requirements	18
College Career, and Life Courses	6
Total Credits Required	24

NOTE: Freshmen have an opportunity to **earn up to 8 credits** in their first year!

School guidance counselors will work with each GWHS student to track graduation progress during the 1st and 3rd quarters.

Guidance counselors will also be available throughout the school year to meet with students as questions about graduation progress arises.

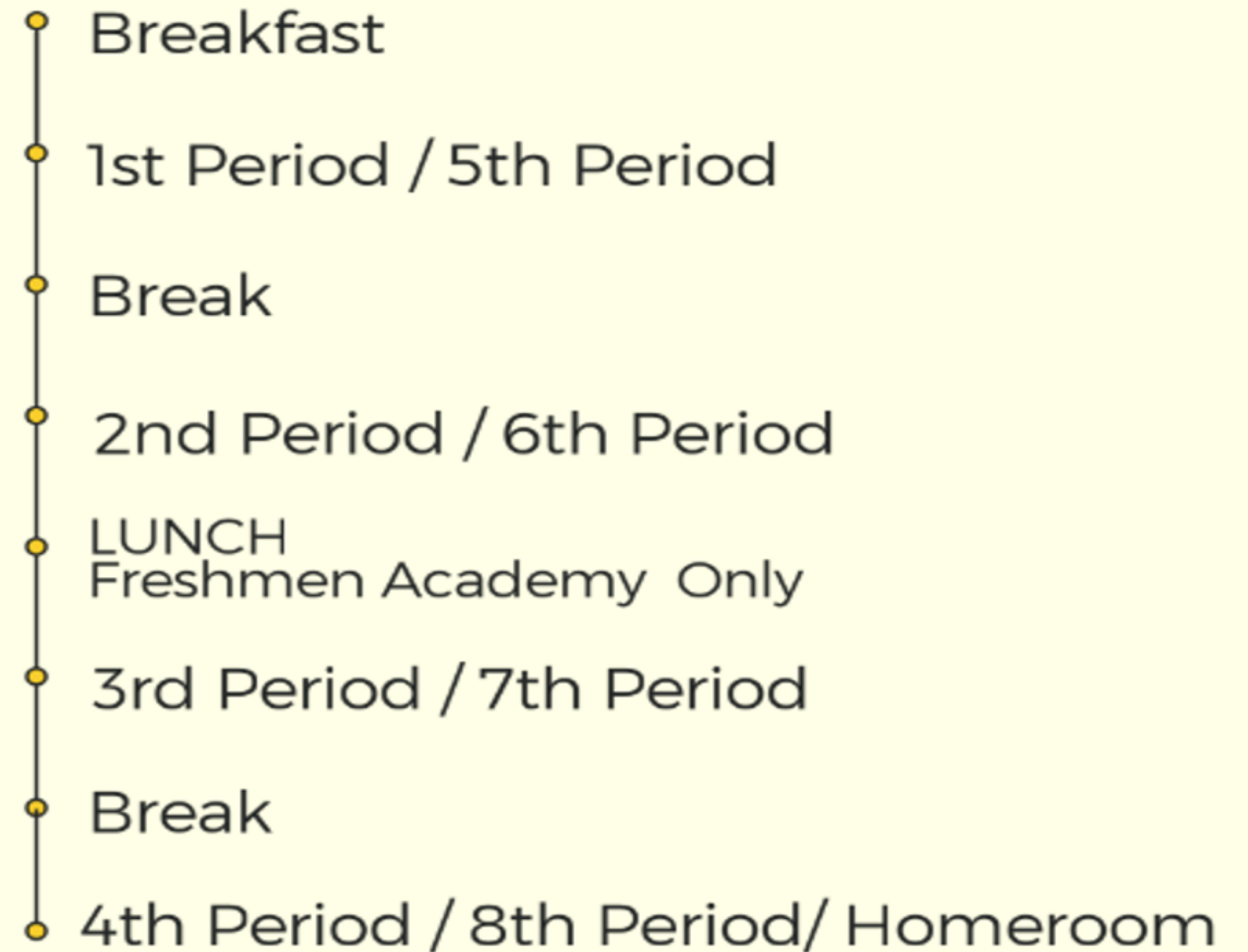
SERVICE LEARNING - 75 HOURS
Applies to Class of 2024 and beyond

BELL SCHEDULE: FRESHMEN

- 4x4 class schedule,
- 8 classes
- 4 classes a day

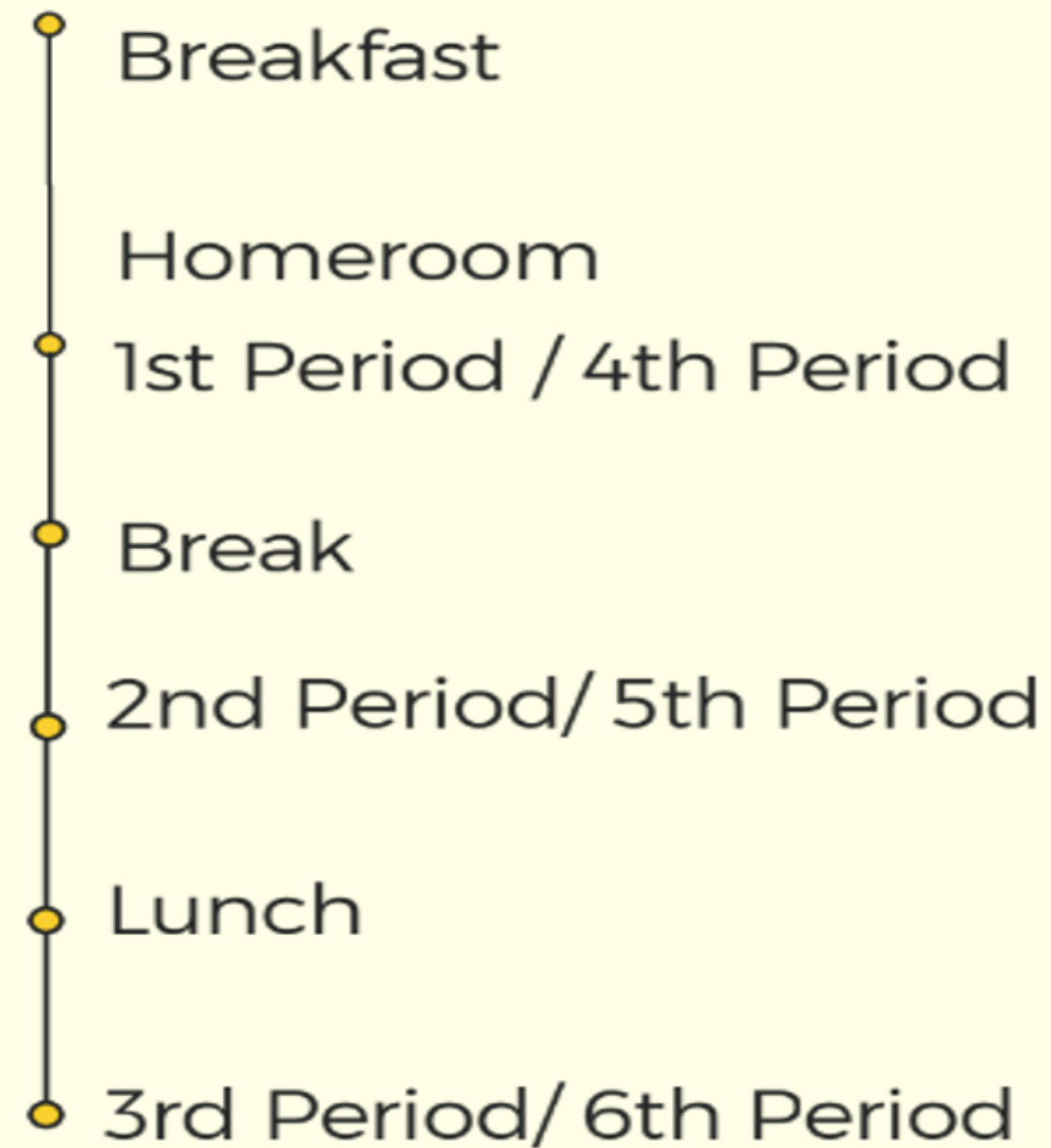
- Purple Day- Periods 1-4
- Gold Day- Periods 5-8

- **One lunch** for freshmen



BELL SCHEDULE FACE TO FACE: UPPERCLASSMEN

- 3x3 class schedule,
- 6 classes
- 3 classes a day
- Purple Day- Periods 1-3
- Gold Day- Periods 4-6
- **One lunch** for upperclass



FRESHMAN ACADEMY BELL SCHEDULE

PERIOD	START	END	LENGTH
WARNING BELL <i>CBA 2.A.9</i>	7:10am		
1st / 5th Period	7:15am	8:30am	75 minutes
BREAK	8:30am	8:40am	10 minutes
2nd / 6th Period	8:45am	10:00am	75 minutes
LUNCH	10:00am	11:00am	60 minutes
3rd / 7th Period	11:05am	12:20pm	75 minutes
BREAK	12:20pm	12:30pm	10 minutes
4th / 8th Period / *HOMEROOM	12:35pm 1:50pm	1:50pm 2:15pm	75 minutes + 25 minutes
DISMISSAL	2:15pm		

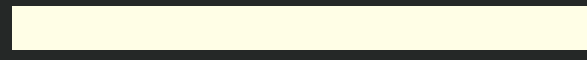
UPPERCLASSMEN BELL SCHEDULE

PERIOD	START	END	LENGTH
WARNING BELL <i>CBA 2.A.9</i>	7:10am		
*HOMEROOM / 1st / 5th Period	7:15am 7:30am	7:30am 9:15am	15 minutes + 105 minutes
BREAK	9:15am	9:30am	15 minutes
2nd / 6th Period	9:35am	11:20am	105 minutes
LUNCH	11:20am	12:25pm	65 minutes
3rd / 7th Period	12:30pm	2:15pm	105 minutes
DISMISSAL	2:15pm		

STUDENT SCHEDULES

WHERE AND WHEN CAN WE GET THEM?

- All students' schedules can be accessed through PowerSchool
- Schedules should be finalized **by the first day of instruction.**
- On the first day of instruction, markers will be set up around campus that will divide our student listing by alpha order.
- Students will report to the classroom listed on the Classroom Locators. There, they will receive their course schedule.



SCHOOL SAFETY IS A PRIORITY
LAWS, RULES, AND POLICIES

WHY HAVE LAWS, RULES, AND POLICIES?

- TO ENSURE STUDENTS' SAFETY ON THE BUS, AT SCHOOL, AND DURING SCHOOL ACTIVITIES
- TO MAINTAIN AN ENVIRONMENT CONDUCIVE TO TEACHING AND LEARNING
- TO ENSURE EVERYONE IS TREATED FAIRLY

TYPES OF EMERGENCIES

IN WHICH WE WILL PRACTICE SAFETY PRECAUTIONS THROUGH DRILLS

- **Fire**
- **Bomb Threat**
- **Earthquake**
- **Emergency situations that require modified lockdown, lockdown, and shelter-in-place**

BOARD POLICY 405

Students are subject to suspension or expulsion for misconduct committed:

- At any time or place on the school campus
- At any school activity, wherever located
- Off-campus at any time if the misconduct interferes directly with the educational mission of the school
- In any circumstances establishing that the student's continued presence in the school constitutes a threat to others.

REFERRAL TO GPD

The following student behavioral infractions shall be referred to GPD in addition to administrative action:

- Bullying/harassment/intimidation
- Use/poss./dist. of alcohol
- Terroristic conduct
- Arson/property damage
- Use/poss./dist. of weapons
- Endangers: Fighting
- Assault/battery
- Assault/battery on employee
- Endangers: rioting (4 or more)
- Use/poss./dist. of drugs
- Use/poss./dist. of explosives
- Sexual assault
- Reckless conduct*
- Sexual harassment

Uniform Policy

- Mandatory: Must be worn daily
- Tops must be the official school uniform from Gino's (Gold for 9th graders, Purple for 10th-12th)
- Bottoms must be similar to the color of the official school uniform
- Uniform must not be too short, tight or baggy
- No unauthorized altering of the uniform
- No defacing of the uniform

Dress Standards

- Sweaters and jackets are allowed, however, any clothing with a hood is NOT.
- Hats and sunglasses are NOT allowed.
- No clothing that shows obscene words, pictures or suggestive statements
- No clothing associated with drug or gang related activities
- No revealing or distracting clothing
- No open toe shoes (including CROCS)

Cell Phones

- Students shall be trained at the beginning of the school year on proper cell phone etiquette.
- Cell phone use by students is ALLOWED in the classroom, if it is part of academic instruction or for students with specific needs that require such devices as prescribed in their Individualized Education Program {IEP}, 504 Plan, or Individualized Health Plan {IHP}.
- Students shall have their cell phones turned off during instructional time unless it is used as part of the academic instruction or if part of the school's safety plan.
- Students may use cell phones to report violence, crimes, or threats to safety.
- Schools have the discretion of restricting or allowing cell phone use during non-instructional time provided the restrictions are consistent with Board Policy.
- Cell phones are to be turned off during any school level crisis, drill, or disaster, if directed by school personnel or not part of the school safety plan.
- Cell phones shall not be used to take pictures of students and/or school personnel or uploaded/posted to internet sites unless authorized a by school administrator, advisor/teacher, student or parent/guardian as applicable.
- Students and parents shall sign a Student Cell Phone Disclosure Statement to authorize the student to possess and use a cell phone on campus.

CONSEQUENCES OF VIOLATIONS:

- Students are encouraged to use technology in a respectful and responsible manner. School Administrators will ensure that students are treated in a fair and equitable manner when issuing consequences for misusing technology. Please note the following:
- 1st violation: will result in Technology Violation (Level One), confiscation of the cell phone and returned to the student at the end of the school day. The administrator who confiscates the cell phone is responsible for the following procedures: 1) correctly identify the student/owner, 2) location of where cell phone was confiscated, 3) documented contact with student's parents regarding the cell phone confiscation complete with dates and times, and 4) secure the cell phone until released.
- 2nd violation: will result in Technology Violation (Level One) confiscation of the cell phone and released to parent at a mandatory conference. School administrators are to follow the confiscation procedures outlined above.

CONSEQUENCES OF VIOLATIONS:

- 3rd violation: will result in Defiance/Disrespect/Insubordination (Level Two), the confiscation of the cell phone and returned to parent during a mandatory conference. The student is no longer authorized to bring a cell phone to school for the remainder of the school year. School administrators are to follow the confiscation procedures outlined above.
- 4th violation: will result in Suspension using Defiance/Disrespect/Insubordination (level Two), the confiscation of the cell phone and returned to parent during a mandatory conference. The student is still unauthorized to bring a cell phone to school for the remainder of the school year. School administrators are to follow the confiscation procedures outlined above.

The following violations involving cell phones are defined in the District Discipline/Truancy Data Manual as level Two and level Three Offenses and follow a different schedule of consequence:

- **Academic Dishonesty (Level Two):** As stated in the District Data Dictionary (ODD):
 - "Any fraudulent use of material/information/graphics/electronics for the purpose to gain academic grade or credit." Cell phone texting or instant messaging capabilities may not be used at any time to engage or facilitate any academic dishonesty. Consequence for Academic Dishonesty will result in a level Two category consequence as indicated in the Department of Education Office Discipline Referral Form (ODRF).
- **Sexting (Level Three):** As stated in 9 GCA §28.100:
 - "A minor is guilty of Illegal Use of a Computer Telecommunications Device Involving a Minor, otherwise known as Sexting, if the minor, by use of a computer or any telecommunications device, recklessly or knowingly creates, receives, exchanges, sends, disseminates, transmits or possess a photograph, video, depiction or other material that shows himself or herself, or of another minor, in a state of nudity." Consequence for Sexting will result in a level Three category consequence as indicated in the Department of Education Office Discipline Referral Form (ODRF).
- **Cyber Bullying (Level Three):** as stated in 17 GCA 3112.1 (k): "...harassment, intimidation, or bullying" and "cyber bullying" are CRIMINAL IN NATURE and any of these actions can constitute a criminal offense that is chargeable under Guam law." Cyberbullying is a level Three category consequence as indicated in the Department of Education Office Discipline Referral form.

Other Reminders

- If you bring electronic devices to school, you do so at your own risk. We will not entertain reports of stolen electronic devices. **ABSOLUTELY NO SEARCHES** will be conducted for lost or stolen electronics.
- ALL VAPES and E-CIGARETTES will be discarded daily when confiscated.
- Students must have an official corridor pass to be outside the classroom during instructional time.
- Read the student handbook carefully
- Be familiar with and obey all the rules and regulations

STUDENT PICK UP/ DROP OFF

Main Gate:

Faculty and Staff

Bus Gate (UOG):

Busses

Back Gate:

Student Pick
Up/Drop Off

Walkers

- Enter through Main Entrance

Car Riders

- Drop off no earlier than 6:30am, picked up no later than 2:30pm
- Rear parking lot, behind the cafeteria

Bus Riders

- Drop off in front of flag pole

**ABSOLUTELY NO STUDENT DROP OFF
AT THE MAIN GATE**



STUDENT PICK UP/ DROP OFF

Main Gate:

Faculty and Staff

Bus Gate (UOG):

Busses

Back Gate:

Student Pick
Up/Drop Off

Late Arrivals

Classes begin promptly at 7:15am

- Students who habitually arrive tardy will be subject to mandatory parent meeting and may incur possible disciplinary action

All students are expected to LEAVE campus by 2:45pm,

with the exception of school-sanctioned activities such as:

- Eskuelan Puengi
- Athletics
- Clubs/Organizations
- Tutoring/Other interventions provided by teachers (and with evidenced approval of parents)

STUDENT PARKING

Location:

Parking Lot
Directly Across
Main Gate
Sentry

- Prioritized for seniors only
- Parking decals are **mandatory**
- **\$15** per vehicle (per semester) - must be registered at GW; payment can be made in the Main Office. All unauthorized vehicles will be towed at owner's expense.
- Student vehicles are subject to search by school authorities at any time while on campus.
- Parking on campus is a privilege; as such, can be revoked as disciplinary action when necessary.

BUS SCHEDULE

- The Bus Schedule is posted on our school website - gwhsgeckos.com
- NOTE: Students are under the direct authority of assigned bus drivers and must abide by behavior expectations.
- Additionally, student conduct while at bus stop/boarding areas and while on the bus is subject to all school rules.

SPORTS

1 st QUARTER (check one)	2 nd QUARTER (check one)	3 rd QUARTER (check one)	4 TH QUARTER (check one)
<input type="checkbox"/> CROSS COUNTRY	<input type="checkbox"/> GIRLS BASKETBALL	<input type="checkbox"/> BOYS BASKETBALL	<input type="checkbox"/> TRACK & FIELD
<input type="checkbox"/> GIRLS VOLLEYBALL	<input type="checkbox"/> BOYS SOCCER	<input type="checkbox"/> BOYS RUGBY	<input type="checkbox"/> BOYS VOLLEYBALL
<input type="checkbox"/> FOOTBALL	<input type="checkbox"/> WRESTLING	<input type="checkbox"/> GIRLS RUGBY	<input type="checkbox"/> GIRLS SOCCER
<input type="checkbox"/> CHEER	<input type="checkbox"/> BASEBALL	<input type="checkbox"/> SOFTBALL	<input type="checkbox"/> PADDLING
	<input type="checkbox"/> CHEER	<input type="checkbox"/> TENNIS	<input type="checkbox"/> CHEER
		<input type="checkbox"/> CHEER	

Eligibility Requirements:

- Parent/Guardian approval
- Complete submission of athletic packet
- Overall GPA of 65% with no Fs from the quarter before OR
- One F, but an overall GPA of 70% from the quarter before
 - Student will be on probationary status until mid-quarter progress reporting.
Must reflect passing grades in all classes during this time.
- If more than one F, student will NOT be eligible to participate in sports.

Forms are available in the main office or on the website: gwhsgeckos.com

Dates and schedule are tentative and can be adjusted if necessary by Board of Control.

PRACTICES HAPPENING NOW!

Contact Mr. Boudreau at mjboudreau@gdoe.net for more info,
or visit our website to get started with required forms.

Girls Volleyball

3:00pm-6:00pm at FD Jungle Gym

Subject to change with little notice

Football

3:30pm-6:30pm at the GW Practice Field

Cross Country (Girls & Boys)

4:30pm-6:00pm at the GW modified course

(coaches will provide more info)

Cheer to start soon!



CLUBS AND ORGANIZATIONS

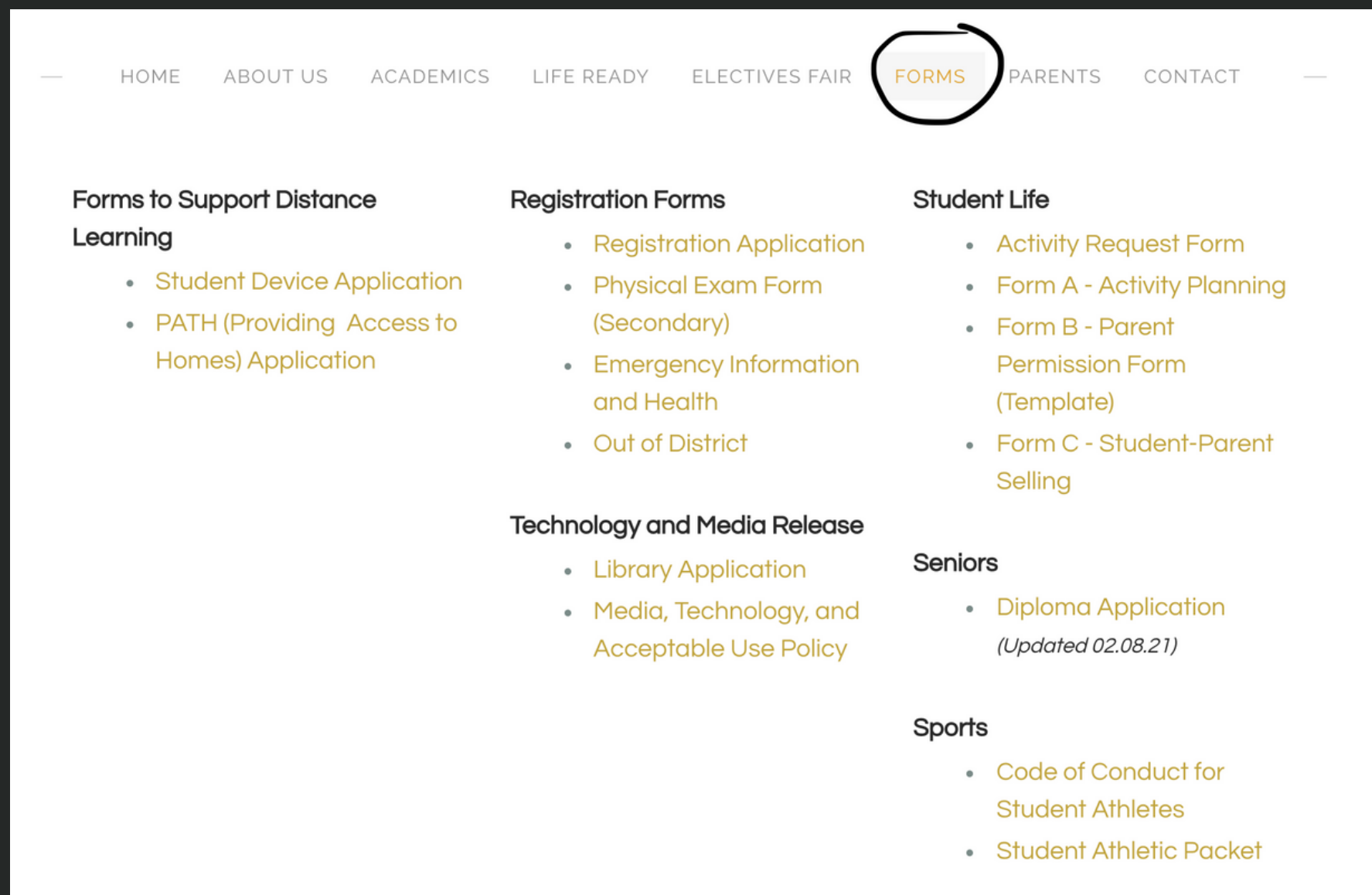
Students will have an opportunity to join clubs and organizations.

Details are forthcoming and will be shared with the school community once more solidified

REQUIRED

FORMS ARE AVAILABLE ONLINE

www.gwhsgeckos.com



Registration Forms for **NEW** students



Medical: **UPDATED Emergency Information Form** (includes COVID-19-related information); **Physical Form, and TB Clearance**



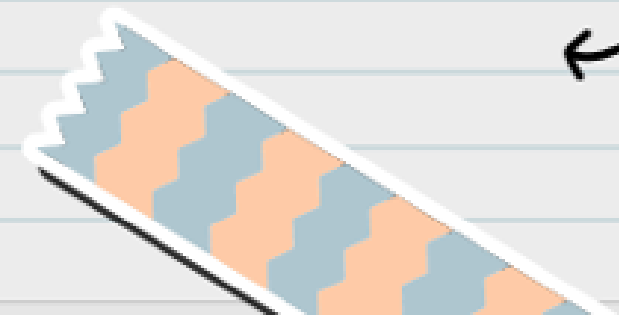
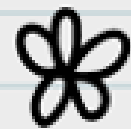
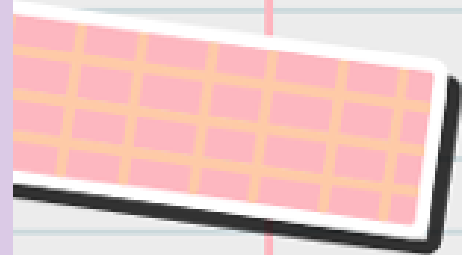
Out of District Request Form (for those to whom it applies)



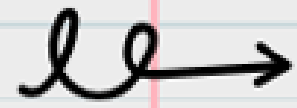
Forms (all available online):

- Library Application
- Media, Technology, and Acceptable Use Policy
- Cell Phone Disclosure Policy

Special Programs



People to get to know



GWHS CRTs

Mrs. Annalyn Bamba : Alpha A – K

Mrs. Audrey Eusebio : Alpha L – Z

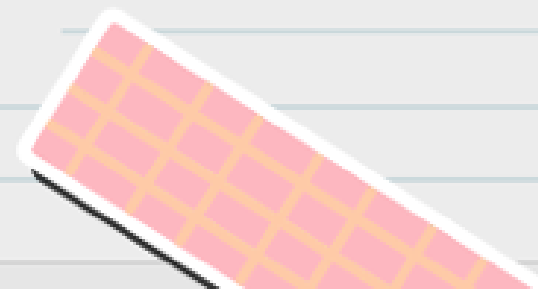
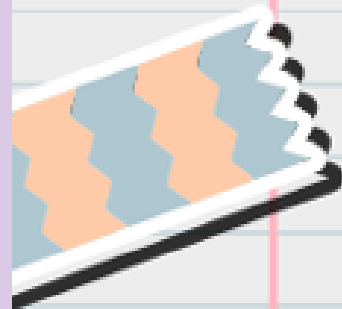


GWHS Transition Teacher

Mrs. Ordelia Pritchard

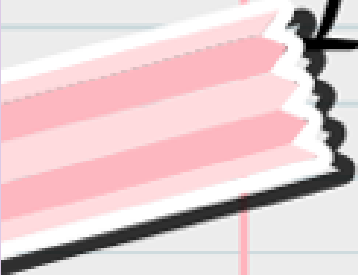
GWHS ESL Coordinator

Mr. Ken Duenas



If your child has an IEP...

- The CRT will be contacting you prior to the IEP or Re-Evaluation
- Your child's 16B should be received following every mid-semester and semester
- Your child will now have a post-secondary goal – Transition Teacher
- Contact your child's CRT for any questions or changes you would like to make: classes, busing, post secondary goals, etc.



If your child is in the ESL Program...

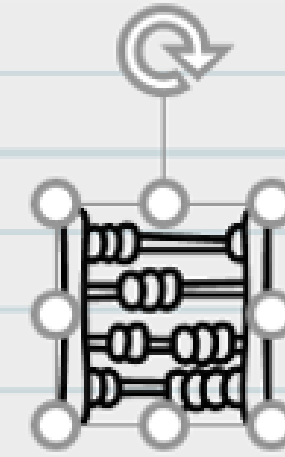
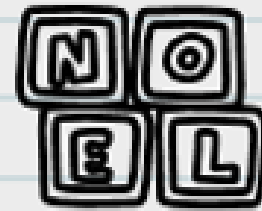
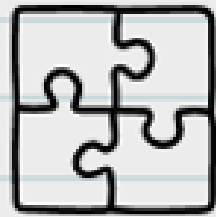
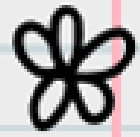
- Your child will be assessed by the ESL coordinator
- ESL progress reports, modifications/accommodations checklist will be completed by your child's teachers
- Contact your child's ESL Coordinator for any questions or changes you may have regarding the program



If your child has a 504

- Your child's teachers will be made aware of their accommodation(s)
- School guidance counselors are the persons responsible for students with a 504
- Contact your child's guidance counselor for any questions or changes you may have regarding your child

Contact Information



Special Education

Anna Bamba (A-K)
abbamba@gdoe.net

Audrey Eusebio (L-Z)
areusebio@gdoe.net

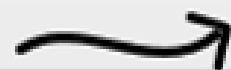
ESL

Ken Duenas
kbduenas@gdoe.net

504

Contact information on school website

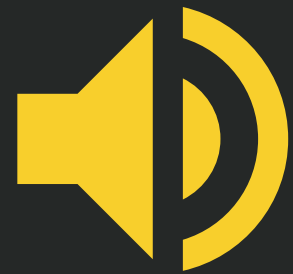
<https://www.gwhsgeckos.com/>



SCHOOL VISITORS

- Office Hours - 6:30am - 2:30pm
- Visitors must check in at the main office and provide valid form of ID if requesting for student or their information.

Stay Connected



SWIFT POWER ANNOUNCEMENT

Email

bbreyes@gdoe.net

if you have not been
receiving updates.



WEBSITE/ EMAIL

gwhsgeckos.com

and email;

gwhs@gdoe.net



FACEBOOK

@gwhsguam



INSTAGRAM

@gu.gwhs

Questions?

